

Gagné's Nine Events of Instruction

In the Sustainable Course Design Workshop (SCD), we rely on Gagné's Nine Events of Instruction to help provide a structured approach to designing effective learning experiences, particularly for asynchronous online courses. This framework outlines key instructional interactions and engagement activities, ensuring that each course module supports student learning by incorporating activities aligned with these nine events.

Stimulate recall of prior learning

Clearly communicate the learning goals and outcomes so students understand what is expected. This can involve outlining required performances, criteria for standard performance, or having learners establish these criteria themselves.

Provide learning guidance

Offer strategies and resources to assist learners in understanding and retaining the content. This includes providing examples and non-examples, case studies, visual aids, analogies, and metaphors.

Elicit performance (practice)

Allow learners to apply new knowledge or skills through activities like discussions, practice exercises, or hands-on tasks to reinforce learning.

Present the content

Deliver the instructional material in a structured manner, using various formats such as lectures, demonstrations, videos, or group work to cater to different learning styles.

Provide feedback

Offer timely and specific feedback on learners' performance to guide improvement and reinforce correct understanding.

Assess performance

Evaluate learners' understanding and skills to ensure they have met the learning objectives, using assessments that align with the instructional goals.

Enhance retention and transfer

Facilitate the application of learned knowledge or skills to new situations by providing opportunities for practice and encouraging reflection.

Gain attention of the students

Capture learners' interest to prepare them for learning. Techniques include presenting novel or surprising information, posing thought-provoking questions, or using icebreaker activities.

Inform students of the objectives

Help learners connect new information to existing knowledge by recalling relevant prior experiences or concepts. This can be achieved by asking questions about previous lessons or relating new content to familiar topics.

References:

Adapted by Sarah Cooper, KSU Instructional Designer, from the following source:

Northern Illinois University Center for Innovative Teaching and Learning. (2012). Gagné's nine events of instruction. In *Instructional guide for university faculty and teaching assistants*. Retrieved from <https://www.niu.edu/citl/resources/guides/instructional-guide>

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